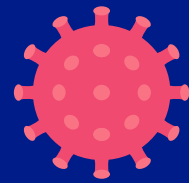


COVID-19 (Coronavirus)



Phase
3-4

Care of a Child or Staff who develops COVID-19 Symptoms in a Child Care Setting

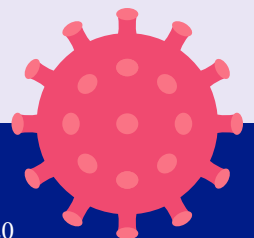


Stay informed on the latest developments about COVID-19 by visiting the
Government of Bermuda's website coronavirus.gov.bm



GOVERNMENT OF BERMUDA
Ministry of Health

14th June 2020



Care of a child or staff who develops symptoms of COVID-19 whilst in an educational or child care setting.

Background

The most important symptoms of COVID-19 are the onset of a new continuous cough, a high temperature above 38C (100.8F) or a loss of, or change in the normal sense of taste or smell. Children can become infected with COVID-19 at around the same rate as adults, but the infection is usually mild (Public Health England, May 2020). This guidance will assist staff in addressing COVID-19 in an educational or child care setting (eg. Schools, camps, day care or afterschool programmes) Children may become unwell with these symptoms that are due to an illness, other than COVID-19. Therefore, until confirmed, these symptoms should be treated as suspected COVID-19 and the stay at home guidance should be followed until COVID-19 has been excluded. Children and staff who have been advised to shield due to pre-existing medical conditions, or considered extremely clinically vulnerable, should not be attending school or the workplace. Staff and children should not attend if they or a household member have COVID-19 symptoms or been advised to quarantine.

Thermal Monitoring Policy

The educational or child care setting must ensure, and implement effectively, policies for the care of children who become unwell and maintain their physical and mental health, and emotional wellbeing. Within this scope, a thermal monitoring system is in place if a child or staff member develops symptoms of COVID-19 whilst in the educational or child care setting.

Purpose of this document

To outline the practices in place and assist staff to identify and manage a child or staff member who develops symptoms of COVID-19 whilst in the educational and child care setting.

Procedures

1. Staff and children may have their temperature monitored at the beginning of the school day using a touch free thermometer.
2. In accordance with the Entry to Exit Safety and Health Protocols for schools, camps and day cares, children and staff will be screened prior to entry of the school facility.
3. Educational and child care settings should be aware of, and remind parents about checking for symptoms caused by COVID-19 such as a fever above 38C (100.4F), a new continuous cough or a loss or change in their normal sense of taste or smell, before attending.

4. If a child or staff member develops COVID-19 symptoms while in attendance, they must be sent home and advised to follow the self-quarantine guidance on <https://www.gov.bm/coronavirus>
5. Parents and caregivers should be advised to have a plan to arrange transport should they be contacted to collect their child at short notice during the day.
6. If a child is awaiting collection, they should be moved if possible, to a room where they can be isolated behind a closed door, depending on their age and with appropriate adult supervision if required.
7. Ideally a window should be opened for ventilation.
8. If it is not possible to isolate them, move them to an area which is at least 2 metres or 6 ft away from other people.
9. If they need to go to the bathroom while they await collection, they should use a separate bathroom if possible. The bathroom should be cleaned and disinfected using standard cleaning products before being used by anyone else.
10. Personal Protective Equipment (PPE) such as a mask, disposable apron and gloves should be worn by staff caring for the child while they await collection, if a distance of 2 metres or 6ft cannot be maintained (such as a child with complex needs).
11. In an emergency, call 911 if they become seriously unwell such as shortness of breath or difficulty breathing. Otherwise do not visit, but call a Physician or the hospital.
12. If a member of staff has helped someone who has become unwell with COVID-19 symptoms, they do not need to go home unless they develop symptoms. They should follow the recommended hand hygiene measures.
13. When the child or staff member has left the setting the area should be cleaned with standard cleaning products to reduce the risk of passing the infection on to other people.
14. If a child or staff member develops symptoms of COVID-19 they should self-isolate at home for 14 days. Members of their household should self-isolate for 14 days. All should be encouraged to get tested.
15. If the child or staff member tests negative, they should be advised by their doctor about resuming normal activities
16. If a child or staff member tests positive, the entire class or “Bubble” within their childcare setting should be sent home and advised to self-isolate for 14 days.
17. Other household members of that wider class do not need to self-isolate unless the child or staff member they live with in that group subsequently develops symptoms.

18. Daily temperatures should be monitored for all staff and children. Health alerts will be communicated to the Department of Health resource person. Information will be considered private and confidential.

References

<https://www.gov.bm/sites/default/files/Guidance-on-Infection-Control-in-Schools-and-Other-Childcare-Setting.pdf> Accessed June 1st, 2020

<https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19>
Accessed May 25th, 2020

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Flow chart:

