



LONG TERM CARE NEEDS ASSESSMENT FORM CONTENTS

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LONG TERM CARE NEEDS ASSESSMENT FORM

Date of Assessment (dd/mmm/yyyy): <input type="checkbox"/> Initial <input type="checkbox"/> Reassessment	Care Setting: Contact Info: Phone:	Admit Date (dd/mmm/yyyy): E-Mail:
Source of Information: <input type="checkbox"/> Patient <input type="checkbox"/> Family <input type="checkbox"/> Physician <input type="checkbox"/> Medical notes <input type="checkbox"/> Caregiver <input type="checkbox"/> Nurse		

BASELINE DEMOGRAPHIC INFORMATION

1. PATIENT INFORMATION

Name:		Date of Birth (dd/mmm/yyyy):	Gender: <input type="checkbox"/> Female <input type="checkbox"/> Male
Address (House name, #, Street name):		Insurance Number: Provider: <input type="checkbox"/> NONE <input type="checkbox"/> HIP <input type="checkbox"/> FC <input type="checkbox"/> WV <input type="checkbox"/> GEHI <input type="checkbox"/> BF&M <input type="checkbox"/> ARGUS <input type="checkbox"/> COLONIAL <input type="checkbox"/> OTHER _____	
Parish:	Postal Code	Home Phone Number:	
Directions:		Cell Phone #:	
Contact for health and welfare decisions (Name):		Relationship to Patient:	
Email Address:	Contact Phone #:	Is there a Power of Attorney? <input type="checkbox"/> Yes <input type="checkbox"/> No Name and Contact:	
Do you have advanced directives? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Copy in Chart <input type="checkbox"/> Copy Requested <input type="checkbox"/> Provided with Brochure/Packet			
Language: <input type="checkbox"/> English <input type="checkbox"/> Other If Other, specify language spoken:			

2. HEALTH CARE PROVIDER INFORMATION

Who is your regular Doctor? <input type="checkbox"/> None			
Address/Phone:	Date of last visit (dd/mmm/yyyy):	Reason	
Who is your regular Dentist? <input type="checkbox"/> None			
Address/Phone:	Date of last visit (dd/mmm/yyyy):	Reason:	
Are you seeing any other doctors, such as a psychiatrist, or specialists of any kind?			
<input type="checkbox"/> Yes (List Below) <input type="checkbox"/> No <input type="checkbox"/> Don't Know			
Name	Specialty	Phone	Address

Patient Name: _____

3. MEDICAL DIAGNOSIS OR HEALTH CONDITIONS

Diagnosis: list primary diagnosis first/Current problems	Comments	Date of onset (dd/mmm/yyyy)

4. MEDICATIONS

4.1 Medication Risk Factors

Does the patient have any medication or food allergies?	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If Yes, please list:
Has the patient had significant side effects from medications?	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If Yes, explain:
Has the patient had problems with taking or being given the incorrect number of medications?	No <input type="checkbox"/>	Yes <input type="checkbox"/>	If Yes, explain:

4.2 Prescription Medications

Prescription Medications	Dosage	Route	Frequency	Purpose

Indicate if the patient receives the following vaccination:

A. Influenza Administered (dd/mmm/yyyy):

B. Pneumococcal Administered (dd/mmm/yyyy):

4.3 OTC Medications or Herbal Remedies

OTC Medications or Herbal Remedies	Dosage	Route	Frequency	Purpose

5. RISK FACTORS**5.2 ER/HOSPITAL UTILIZATION**

In the past year, has the patient gone to a hospital emergency room? <input type="checkbox"/> Yes <input type="checkbox"/> No	Date of last visit (dd/mmm/yyyy):
If yes, how many times? _____	Why? _____
In the past year, has the patient stayed overnight or longer in a hospital? <input type="checkbox"/> Yes <input type="checkbox"/> No	Date of last visit (dd/mmm/yyyy):
If yes, how many times? _____	Why? _____

5.3 ALCOHOL/TOBACCO/SUBSTANCE USE

On average, counting beer, wine and other alcoholic beverages, how many drinks do you have each day?
Do you smoke or use tobacco? <input type="checkbox"/> Yes <input type="checkbox"/> No
If yes, how much and how often? (frequency per day)
Has tobacco use caused you any problems? <input type="checkbox"/> Yes <input type="checkbox"/> No
If yes, please describe:
Do you use any other substances such as marijuana, cocaine or amphetamines? <input type="checkbox"/> Yes <input type="checkbox"/> No
If yes, specify:

6. CURRENT HEALTH SERVICES

Do you regularly receive any of the following medical treatments or home service?	Days per week	Hours per day	Source/Agency
Nursing/District <input type="checkbox"/> No <input type="checkbox"/> Yes			
Physical Therapy <input type="checkbox"/> No <input type="checkbox"/> Yes			
Occupational Therapy <input type="checkbox"/> No <input type="checkbox"/> Yes			
Speech Therapy <input type="checkbox"/> No <input type="checkbox"/> Yes			
Dialysis <input type="checkbox"/> No <input type="checkbox"/> Yes			
Caregivers <input type="checkbox"/> No <input type="checkbox"/> Yes			
Wound Care Clinic <input type="checkbox"/> No <input type="checkbox"/> Yes			
Other <input type="checkbox"/> No <input type="checkbox"/> Yes			

7. NUTRITION

Eating and Swallowing
<input type="checkbox"/> A. Loss of liquids/solids from mouth when eating or drinking.
<input type="checkbox"/> B. Holding food in mouth/cheeks or residual food in mouth after meals.
<input type="checkbox"/> C. Coughing or choking during meals or when swallowing medications.
<input type="checkbox"/> D. Complaints of difficulty or pain with swallowing.
<input type="checkbox"/> E. Chewing: <input type="checkbox"/> Some difficulty <input type="checkbox"/> More difficulty
<input type="checkbox"/> F. Unable to chew.
<input type="checkbox"/> G. None of the above.
Diet – Specify Details:
<input type="checkbox"/> A. Mechanically altered diet – require change in texture of food or liquids (e.g. pureed food, thickened liquids).
<input type="checkbox"/> B. Therapeutic diet (e.g. low salt, diabetic, low cholesterol).
<input type="checkbox"/> C. Regular diet.
<input type="checkbox"/> D. Nutritional supplement.
<input type="checkbox"/> E. Food preferences.
<input type="checkbox"/> F. Dislike.
<input type="checkbox"/> G. Religious related diet.

8. COMMUNICATION AND SENSORY PATTERN

Hearing - Ability to hear (with hearing aid or hearing appliances if normally used).
<input type="checkbox"/> Adequate – no difficulty in normal conversation, social interaction, listening to TV.
<input type="checkbox"/> Minimal difficulty – difficulty in some environments (e.g. when person speaks softly or setting is noisy).
<input type="checkbox"/> Moderate difficulty – speaker has to increase volume and speak distinctly.
<input type="checkbox"/> Highly impaired – absence of useful hearing.
Speech Clarity - Select best description of speech pattern.
<input type="checkbox"/> Clear speech – distinct intelligible words.
<input type="checkbox"/> Unclear speech – slurred or mumbled words.
<input type="checkbox"/> No speech – absence of spoken words.
Makes Self Understood - Ability to express ideas and wants, consider both verbal and non-verbal expression
<input type="checkbox"/> Understood
<input type="checkbox"/> Usually understood – difficulty communicating some words or finishing thoughts but is able if prompted or given time.
<input type="checkbox"/> Sometimes understood – ability is limited to making concrete requests.
<input type="checkbox"/> Rarely/Never understood.
Ability to Understand Others - Understanding verbal content, however able (with hearing aid or device if used)
<input type="checkbox"/> Understands – clear comprehension
<input type="checkbox"/> Usually understands – misses some part/intent of message but comprehends most conversation.
<input type="checkbox"/> Sometimes understands – responds adequately to simple direct communication only.
<input type="checkbox"/> Communicates with sign language – symbol board, written messages, gestures or interpreter.
<input type="checkbox"/> Rarely/Never understands.
Vision - Ability to see in adequate light (with glasses or other visual appliances)
<input type="checkbox"/> Adequate – sees fine detail, such as regular print in newspapers/books.
<input type="checkbox"/> Impaired – sees large print, but not regular print in newspapers/books.
<input type="checkbox"/> Moderately impaired – limited vision; not able to see newspaper headlines but can identify objects.
<input type="checkbox"/> Highly impaired – object identification in question, but eyes appear to follow objects.
<input type="checkbox"/> Severely impaired – no vision or sees only light, colors or shapes; eyes do not appear to follow objects.
Sensory Perception (e.g. – taste, smell, tactile, spatial)
<input type="checkbox"/> No impairment. <input type="checkbox"/> Impaired – Specify:

9. BEHAVIOUR

Indicate any behavioural symptoms or concerns observed or reported over the last 2 weeks.

9.1 POTENTIAL INDICATORS OF PSYCHOSIS – Check all that apply:

<input type="checkbox"/> A. Hallucinations (perceptual experiences in the absence of real external sensory stimuli)
<input type="checkbox"/> B. Delusions (misconceptions or beliefs that are firmly held, contrary to reality)
<input type="checkbox"/> C. None of the above

Patient Name: _____

9.2 BEHAVIOURAL SYMPTOM – PRESENCE & FREQUENCY

Scoring: Enter score in end box. 0 = Behaviour not exhibited. 1 = Behaviour of this type occurred 1 to 3 days. 2 = Behaviour of this type occurred 4 to 6 days, but less than daily. 3= Behaviour of this type occurred daily.

Presence and Frequency	Score
Physical behavioural symptoms directed toward others (e.g., hitting, kicking, pushing, scratching, grabbing, abusing others sexually).	
Verbal behavioural symptoms directed toward others (e.g., threatening others, screaming at others, cursing at others).	
Other behavioural symptoms not directed toward others (e.g., physical symptoms such as hitting or scratching self, pacing, rummaging, public sexual acts, disrobing in public, throwing or smearing food or bodily wastes, or verbal/vocal symptoms like screaming, disruptive sounds).	
Rejection of Care – Presence & Frequency Did the patient reject evaluation or care (e.g., blood work, taking medications ADL assistance) that is necessary to achieve the patient’s goals for health and well-being? Do not include behaviors’ that have already been addressed (e.g., by discussion or care planning with the patient or family), and determined to be consistent with patient values, preferences, or goals.	
Wandering – Presence & Frequency Has the patient wandered?	
Total Score (Part 1)	

Review each question below and answer either “Yes” or “No”. If “No”, enter 0 (zero) in the corresponding box. If the Answer is “Yes”, enter 1 in the box. Tally the total score in the “Total Score (Part 2) cell.

Impact of Behavioral symptoms	Score
Overall Presence of Behavioural Symptoms	
Were any behavioural symptoms in presence & frequency coded 1 or 2?	
Impact on Patient - Did any of the identified symptom(s)	
Put the patient at significant risk for physical illness or injury?	
Significantly interfere with the patient’s care?	
Significantly interfere with the patient’s participation in activities or social interactions?	
Impact on Others - Did any of the identified symptom(s):	
Put others at significant risk for physical injury?	
Significantly intrude on the privacy or activity of others?	
Significantly disrupt care or living environment?	
Wandering – Impact	
Does the wandering place the patient at significant risk of getting to a potentially dangerous place (e.g., stairs, outside of the facility)?	
Does the wandering significantly intrude on the privacy or activities of others?	
Does patient exhibit Sundowning symptoms? That is, in the late afternoon, early evening, appears restless, anxious or upset, confused, disoriented, suspicious, yell, pace, wander, hear or see things that aren’t there.	
If the patient does exhibit Sundowning symptoms, during what time of day are the symptoms most prevalent: <input type="checkbox"/> Morning <input type="checkbox"/> Afternoon <input type="checkbox"/> Evening	
Total Score (Part 2)	

Behavioural Symptoms Guidance Total Score (add Part 1 and Part 2): _____

0 – 6 Moderate Supervision (**Personal Care**)

7 – 11 Institute additional safety measures (**Intermediate Care**)

12 – 16 If score is between 12 to 16, consider psychiatrist/psychologist plus safety measures (**Complex Care**)

9.3 CHANGE IN BEHAVIOUR OR OTHER SYMPTONS – Consider all of the symptoms assessed above.

How does patient’s current behaviour status, care rejection, or wandering compare to prior assessment?
<input type="checkbox"/> Same
<input type="checkbox"/> Improved
<input type="checkbox"/> Worse
<input type="checkbox"/> N/A because no prior assessment

10. FUNCTIONAL ABILITIES**10.1 Activities of Daily Living**

Activity	Independent	Supervision or verbal Prompts/Cueing	Physical Assistance			Total Dependence
			1 person	2 persons	1 person + lift	
A. Eating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Grooming & personal hygiene	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Bathing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Dressing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Mobility in bed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Transferring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. Walking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H. Stair climbing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I. Mobility with wheelchair	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
J. Toileting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Continent – Bowel and bladder						
<input type="checkbox"/> Continent with verbal or physical prompts						
<input type="checkbox"/> Continent except for specified periods of time (e.g. enuresis)						
<input type="checkbox"/> Incontinent – bladder						
<input type="checkbox"/> Incontinent – bowel						
Comments:						
Usual bowel pattern time and frequency (Specify):						
<input type="checkbox"/> Inappropriate toileting habits (e.g. fails to close door, use toilet paper, or wash hands, etc.)						

10.2 ASSISTIVE DEVICES/SPECIAL EQUIPMENTDo you use (or need) any of the following special equipment or aids? None

(If a Patient doesn't have an item but needs it, mark the "Needs" box)

Uses	Needs	Equipment/Aid	Uses	Needs	Equipment/Aid
<input type="checkbox"/>	<input type="checkbox"/>	Corrective Lenses (specify)	<input type="checkbox"/>	<input type="checkbox"/>	Harness/gait belt
<input type="checkbox"/>	<input type="checkbox"/>	Hearing aid	<input type="checkbox"/>	<input type="checkbox"/>	Raised Toilet Seat
<input type="checkbox"/>	<input type="checkbox"/>	Dentures	<input type="checkbox"/>	<input type="checkbox"/>	Shower/tub bench, grab rail
<input type="checkbox"/>	<input type="checkbox"/>	Helmet	<input type="checkbox"/>	<input type="checkbox"/>	Bedside commode
<input type="checkbox"/>	<input type="checkbox"/>	Communication Devices	<input type="checkbox"/>	<input type="checkbox"/>	Transfer equipment
<input type="checkbox"/>	<input type="checkbox"/>	Adaptive eating equipment	<input type="checkbox"/>	<input type="checkbox"/>	Hospital Bed
<input type="checkbox"/>	<input type="checkbox"/>	Cane	<input type="checkbox"/>	<input type="checkbox"/>	Weighted blankets or vest
<input type="checkbox"/>	<input type="checkbox"/>	Walker	<input type="checkbox"/>	<input type="checkbox"/>	Medical phone alert
<input type="checkbox"/>	<input type="checkbox"/>	Wheelchair (manual, electric)	<input type="checkbox"/>	<input type="checkbox"/>	Supplies, e.g. Incontinence pads
<input type="checkbox"/>	<input type="checkbox"/>	Brace (leg, back, prosthesis)	<input type="checkbox"/>	<input type="checkbox"/>	Other (Specify):

PRE-ADMISSION CONFERENCE

11. RISK FACTORS

11.1 HEALTH SELF PERCEPTION

Overall, how would you rate your physical health? Excellent Good Fair Poor No Response

12. SOCIAL/RECREATIONAL PREFERENCES

12.1 LIFE HISTORY

Does the person have a life history book or "This is me" book in place? Yes No

12.2 SOCIAL/RECREATIONAL

What is a typical day like for you? (Or ask: What do you usually do, starting from the morning?)

What activities or things do you enjoy doing? For example, hobbies and interests.

What, if anything, would you change about your typical day? Are there activities you would like to do more frequently?

If you choose to practice a religion, are you able to attend as often as desired? Yes (specify where) No N/A

Who are the people in your life who are important to you?

12.3 EDUCATION/OCCUPATION

Highest level of education completed:

Prior occupation or role:

12.4 LITERACY – Assessor: Is the patient able to:

Read? Yes No Write? Yes No Sign his/her name? Yes No

12.5 HOUSING AND ENVIRONMENT (To be completed for home care and discharging to an individual's home)

What is your current housing type?					
<input type="checkbox"/> Own Home (includes parent/guardian's home for children)		<input type="checkbox"/> Residential / Nursing Facility			
<input type="checkbox"/> Friend/Relative Home		<input type="checkbox"/> Homeless			
<input type="checkbox"/> Foster Care		<input type="checkbox"/> Other (Specify):			
Who lives in the home with the patient?					
Would you like to continue to live where you do now, or is there somewhere else you would prefer to live?					
<input type="checkbox"/> Continue to live here <input type="checkbox"/> Don't know <input type="checkbox"/> Prefer to live elsewhere (Specify and briefly describe the barriers, if any):					
Does someone regularly helps you care for your home or yourself, or who regularly helps with errands or other things? (For children, do NOT include the parent/guardian, but do include others who assist the parent/guardian.)					
<input type="checkbox"/> Yes		<input type="checkbox"/> No		If yes, how often?	
Caregiver's name: Contact #:					
Is the Patient at risk at home because of any of these conditions?					
Yes	No		Yes	No	
<input type="checkbox"/>	<input type="checkbox"/>	Structural damage	<input type="checkbox"/>	<input type="checkbox"/>	Insufficient water or no hot water
<input type="checkbox"/>	<input type="checkbox"/>	Barriers to accessibility (step, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	Insufficient heat
<input type="checkbox"/>	<input type="checkbox"/>	Electricity hazards	<input type="checkbox"/>	<input type="checkbox"/>	Fire hazard
<input type="checkbox"/>	<input type="checkbox"/>	Signs of careless smoking	<input type="checkbox"/>	<input type="checkbox"/>	Tripping hazards
<input type="checkbox"/>	<input type="checkbox"/>	Insects or pests	<input type="checkbox"/>	<input type="checkbox"/>	Unsanitary conditions
<input type="checkbox"/>	<input type="checkbox"/>	Poor lighting	<input type="checkbox"/>	<input type="checkbox"/>	Other - Specify
Are any home modifications needed? <input type="checkbox"/> No <input type="checkbox"/> Yes (specify):					
ASSESSOR: Does the patient have deficits that pose a threat to his/her ability to live in the community?					
<input type="checkbox"/> Yes		<input type="checkbox"/> No		<input type="checkbox"/> Unsure	
Additional Comments:					

13. MEMORY**13.1 BRIEF INTERVIEW FOR MENTAL STATUS (BIMS) – Attempt to conduct interview with all patients**

Repetition:	
Question 1: "I am going to say three words for you to remember. Please repeat the words after I have said all three. The words are: sock, blue, and bed. Now tell me the three words."	
Number of words repeated after first attempt:	Points for Score
None	0 <input type="checkbox"/>
One	1 <input type="checkbox"/>
Two	2 <input type="checkbox"/>
Three	3 <input type="checkbox"/>
After the patient's first attempt, repeat the words using cues ("sock, something to wear; blue, a colour; bed, a piece of furniture. You may repeat the cues up to two more times)	
Temporal orientation:	
Question 2: Tell me what year it is right now?	Points for Score
Missed by greater than 5 years or no answer	0 <input type="checkbox"/>
Missed by 2-5 years	1 <input type="checkbox"/>
Missed by less than 2 years	2 <input type="checkbox"/>
Correct	3 <input type="checkbox"/>
Question 3: What month are we in right now?"	
Missed by greater than 1 month or no answer	0 <input type="checkbox"/>
Missed by 6 days to 1 month	1 <input type="checkbox"/>
Accurate within 5 days	2 <input type="checkbox"/>
Question 4: What day of the week is today?"	
Incorrect or no answer	0 <input type="checkbox"/>
Correct	1 <input type="checkbox"/>
Recall:	
Question 5: Let's go back to an earlier question. What were those three words that I asked you to repeat?"	Points for score
a. Able to recall "sock":	
No – could not recall	0 <input type="checkbox"/>
Yes, after cueing ("something to wear")	1 <input type="checkbox"/>
Yes, no cue required	2 <input type="checkbox"/>
b. Able to recall "blue":	
No – could not recall	0 <input type="checkbox"/>
Yes, after cueing ("a color")	1 <input type="checkbox"/>
Yes, no cue required	2 <input type="checkbox"/>
c. Able to recall "bed":	
No – could not recall	0 <input type="checkbox"/>
Yes, after cueing ("a piece of furniture")	1 <input type="checkbox"/>
Yes, no cue required	2 <input type="checkbox"/>
Total BIMS Score (add the points for each question)	
Interpretation of Score: 13-15 Points: cognitively intact. 8-12 points: moderately impaired. 0-7 points severely impaired.	

13.2 MEMORY/RECALL ABILITY

Check all that the patient was normally able to recall

<input type="checkbox"/> A. Current Season
<input type="checkbox"/> B. Location of own rooms or address of current residence
<input type="checkbox"/> C. Names and faces of family or staff
<input type="checkbox"/> D. That he or she is in a nursing home/hospital/receiving homecare (as appropriate)
<input type="checkbox"/> E. None of the above were recalled
<input type="checkbox"/> F. Day of the week or date

14. DELIRIUM – SIGNS AND SYMPTOMS: check all that apply

<input type="checkbox"/> A.	Inattention – Did the patient have difficulty focusing attention (easily distracted, out of touch or difficulty following what was said)?
<input type="checkbox"/> B.	Disorganized thinking – Was the patient’s thinking disorganized or incoherent (rambling or irrelevant conversation, unclear or illogical flow of ideas, or unpredictable switching from subject to subject)?
<input type="checkbox"/> C.	Altered level of consciousness – Did the patient have altered level of consciousness (e.g., vigilant – startled easily to any sound or touch; lethargic – repeatedly dozed off when being asked questions, but responded to voice or touch; stuporous – very difficult to arouse and keep aroused for the interview; comatose – could not be aroused)?
<input type="checkbox"/> D.	Psychomotor retardation – Did the patient have an unusually decreased level of activity such as sluggishness, staring into space, staying in one position, moving very slowly?
Acute Onset Mental Status Change	
Is there evidence of an acute change in mental status from the patient’s baseline? <input type="checkbox"/> No <input type="checkbox"/> Yes Initial	

15. MOOD

15.1 SHOULD PATIENT MOOD INTERVIEW BE CONDUCTED? – Attempt to conduct interview with all patients

- Yes (Continue to Patient Mood Interview)
- No (patient is rarely/never understood)

15.2 PATIENT MOOD INTERVIEW

Say to patient: “Over the last 2 weeks, have you been bothered by any of the following problems?”

If symptom is present, tick column 1, Symptom Presence, If yes in column 1, then ask the patient: “About how often have you been bothered by this?” Enter score in column 2, Symptom Frequency. Score as follow: 0 = never or one day; 1 = 2 to 6 days (several days); 2 = 7 to 11 days (half or more of the days); 3 = 12 to 14 days (nearly every day).

To score mood symptoms total Column 2. If score greater than 22, consult psychiatrist/psychologist.

	1.Presence	2.Frequency
A. Little interest or pleasure in doing things	<input type="checkbox"/>	
B. Feeling down, depressed, or hopeless	<input type="checkbox"/>	
C. Trouble falling or staying asleep, or sleeping too much	<input type="checkbox"/>	
D. Feeling tired or having little energy	<input type="checkbox"/>	
E. Poor appetite or overeating	<input type="checkbox"/>	
F. Feeling bad about yourself – or that you are a failure or have let yourself or your family down	<input type="checkbox"/>	
G. Trouble concentrating on things, such as reading the newspaper or watching television	<input type="checkbox"/>	
H. Moving or speaking so slowly that other people could have noticed. Or the opposite – being so fidgety or restless that you have been moving around a lot more than usual	<input type="checkbox"/>	
I. Thoughts that you would be better off dead, or of hurting yourself in some way	<input type="checkbox"/>	
J. Being short-tempered or easily annoyed	<input type="checkbox"/>	
K. Have you been anxious	<input type="checkbox"/>	
		Total =

16. FUNCTIONAL ABILITIES**16.1 INSTRUMENTAL ACTIVITIES OF DAILY LIVING (IADL)**

Activity: How well can you...	Independent: Need no help or supervision	Need some help or occasional supervision	Need a lot of help or constant supervision	Total Dependence: Can't do it at all
Manage own medication?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Prepare meals for yourself?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Answer the telephone?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Make a telephone call?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Handle your own money?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Manage shopping for food and other things you need?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Manage to do light housekeeping, like dusting or sweeping?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do heavy housekeeping, like yard work, or emptying the garbage?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do your own laundry, including putting clothes in the washer or dryer, starting and stopping the machine, and drying the clothes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do you know your telephone number? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A				
Do you know your address? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A				
Transportation- How do you get to the places you want to go? (Check all that apply)				
<input type="checkbox"/> Walk		<input type="checkbox"/> Friend or family member drives		
<input type="checkbox"/> Bicycle		<input type="checkbox"/> Staff/Provider		
<input type="checkbox"/> Drive		<input type="checkbox"/> Take a bus or taxi		
<input type="checkbox"/> Other:				

NURSE PHYSICAL ASSESSMENT

17. NURSING PHYSICAL ASSESSMENT

17.1 GENERAL

Arrived by: <input type="checkbox"/> Ambulatory <input type="checkbox"/> Stretcher <input type="checkbox"/> Wheelchair <input type="checkbox"/> Other:	Height: feet inches Weight: <input type="checkbox"/> kg <input type="checkbox"/> lb.
T: P: R: BP:	O ₂ sat:

17.2 EENT

<input type="checkbox"/> No problem noted <input type="checkbox"/> Impaired vision <input type="checkbox"/> Impaired hearing <input type="checkbox"/> Gums/teeth <input type="checkbox"/> Redness <input type="checkbox"/> Drainage <input type="checkbox"/> Lesion
Comments:

17.3 NEUROLOGICAL

<input type="checkbox"/> No problem noted <input type="checkbox"/> GCS Score: /15 <input type="checkbox"/> Sedated <input type="checkbox"/> Vertigo <input type="checkbox"/> Headache <input type="checkbox"/> Numbness <input type="checkbox"/> Confused <input type="checkbox"/> Lethargic <input type="checkbox"/> Unsteady <input type="checkbox"/> Paralyzed <input type="checkbox"/> Tingling <input type="checkbox"/> Slurred speech <input type="checkbox"/> Unresponsive <input type="checkbox"/> Weakness <input type="checkbox"/> Aphasic <input type="checkbox"/> Tremors <input type="checkbox"/> Pupil size – Right: mm Left: mm <input type="checkbox"/> Seizures <input type="checkbox"/> Gag reflex diminished or absent
Comments:

17.4 RESPIRATORY

<input type="checkbox"/> No problem noted		Upper	Lower
<input type="checkbox"/> Oxygen: FiO ₂ : % L/min Mode: <input type="checkbox"/> Nasal Cannula <input type="checkbox"/> Venti-Mask <input type="checkbox"/> Non-rebreather <input type="checkbox"/> Ventilator <input type="checkbox"/> CPAP/BiPAP <input type="checkbox"/> Asymmetric <input type="checkbox"/> Tachypnea <input type="checkbox"/> Shallow <input type="checkbox"/> Cough	<input type="checkbox"/> Crackles: <input type="checkbox"/> Diminished: <input type="checkbox"/> Wheezes: <input type="checkbox"/> Absent:	<input type="checkbox"/> Right <input type="checkbox"/> Left <input type="checkbox"/> Right <input type="checkbox"/> Left <input type="checkbox"/> Right <input type="checkbox"/> Left <input type="checkbox"/> Right <input type="checkbox"/> Left	<input type="checkbox"/> Right <input type="checkbox"/> Left <input type="checkbox"/> Right <input type="checkbox"/> Left <input type="checkbox"/> Right <input type="checkbox"/> Left <input type="checkbox"/> Right <input type="checkbox"/> Left
	<input type="checkbox"/> Barrel chest <input type="checkbox"/> Sputum:	<input type="checkbox"/> Bradypnea	<input type="checkbox"/> Dyspnea
Comments:			

17.5 CARDIOVASCULAR

<input type="checkbox"/> No problem noted <input type="checkbox"/> Tachycardia <input type="checkbox"/> Irregular <input type="checkbox"/> Numbness <input type="checkbox"/> Chest pain <input type="checkbox"/> Edema <input type="checkbox"/> Diminished pulse: <input type="checkbox"/> Bradycardia <input type="checkbox"/> Murmur <input type="checkbox"/> Tingling <input type="checkbox"/> Dizziness <input type="checkbox"/> Fatigue <input type="checkbox"/> Absent Pulses: <input type="checkbox"/> Pacemaker/Defibrillator <input type="checkbox"/> AV fistula: <input type="checkbox"/> Peripheral IV:
Comments:

17.6 GASTROINTESTINAL

<input type="checkbox"/> No problem noted	<input type="checkbox"/> Hypo BS	<input type="checkbox"/> Distention	<input type="checkbox"/> Anorexia	<input type="checkbox"/> Dysphagia	<input type="checkbox"/> Incontinent	<input type="checkbox"/> Last BM: dd/mm
<input type="checkbox"/> Hyper BS	<input type="checkbox"/> Absent BS	<input type="checkbox"/> Nausea/emesis	<input type="checkbox"/> Diarrhea	<input type="checkbox"/> Constipation	<input type="checkbox"/> Rigidity	
<input type="checkbox"/> Tubes (type):		<input type="checkbox"/> Ostomy:				

Malnutrition Screening Tool (Source: Ferguson M, Capra S, Bauer J, Banks M. 1999. Adapted with permission):
Does the patient have:
Unintentional weight loss or gain? No (0) Yes (check the applicable measure below, scores are in the brackets)
 2 – 13 lb. (1) Unsure (2) 14 – 23 lb. (2) 24 – 33 lb. (3) Greater than 33 lb. (4)

Decreased appetite? No (0) Yes (1) **Total Score:**
For scores of 2 or more, refer to Dietitian


Comments:

17.7 GENITOURINARY & REPRODUCTIVE

<input type="checkbox"/> No problem noted					
<input type="checkbox"/> Dysuria	<input type="checkbox"/> Frequency	<input type="checkbox"/> Hesitancy/Spasm	<input type="checkbox"/> Distention	<input type="checkbox"/> Urostomy	<input type="checkbox"/> Colour
<input type="checkbox"/> Anuria	<input type="checkbox"/> Incontinent	<input type="checkbox"/> Scrotal edema	<input type="checkbox"/> Menopausal	<input type="checkbox"/> Hematuria	<input type="checkbox"/> Odor
<input type="checkbox"/> Discharge	<input type="checkbox"/> Pregnancy	<input type="checkbox"/> LMP: dd/mm	<input type="checkbox"/> Catheter (size, date of insertion): F, dd/mm:		

Comments:

17.8 PAIN ASSESSMENT

<input type="checkbox"/> Denies any pain	
Pain Score:(check which scale was used and insert the score)	Pain Goal:
<input checked="" type="checkbox"/> Numeric Scale (1 – 10):	<input type="checkbox"/> Face Scale (0 – 5):
Circle (or note above) Indicated Number	Numeric Scale: 0 – 1 – 2 – 3 – 4 – 5 – 6 – 7 – 8 – 9 – 10
	No Pain Worst Pain
Circle (or note above) Indicated Number Face :	
	
	0 NO HURT 1 HURTS LITTLE BIT 2 HURTS LITTLE MORE 3 HURTS EVEN MORE 4 HURTS WHOLE LOT 5 HURTS WORST
Location(s):	Onset (when did it begin?): <input type="checkbox"/> Acute <input type="checkbox"/> Chronic
Characteristics:	
<input type="checkbox"/> Ache	<input type="checkbox"/> Shooting
<input type="checkbox"/> Dull	<input type="checkbox"/> Throbbing
<input type="checkbox"/> Sharp	<input type="checkbox"/> Cramping
<input type="checkbox"/> Burning/Hot	<input type="checkbox"/> Gnawing
<input type="checkbox"/> Heavy	<input type="checkbox"/> Crushing
<input type="checkbox"/> Numbness	<input type="checkbox"/> Stabbing
<input type="checkbox"/> Pins & needles	<input type="checkbox"/> Other:
Duration (how long does it last?):	<input type="checkbox"/> Continuous <input type="checkbox"/> Intermittent, describe:

Patient Name: _____

Aggravating Factors (what makes it worse?): <input type="checkbox"/> Movement <input type="checkbox"/> Breathing <input type="checkbox"/> Light <input type="checkbox"/> Other:					
Alleviating Factors (what makes it better?): <input type="checkbox"/> Sleep <input type="checkbox"/> Rest/Quiet <input type="checkbox"/> Cold <input type="checkbox"/> Massage <input type="checkbox"/> Heat <input type="checkbox"/> Dark <input type="checkbox"/> Exercise <input type="checkbox"/> Distraction <input type="checkbox"/> Relaxation <input type="checkbox"/> Other:					
Pain Medications (indicate past & current):					
Effects of Pain (does your pain affect your daily function or quality of life?):					
<input type="checkbox"/> N/V	<input type="checkbox"/> Relationships	<input type="checkbox"/> Appetite	<input type="checkbox"/> Other:	<input type="checkbox"/> Sleep	<input type="checkbox"/> Activity

17.9 MUSCULOSKELETAL & SKIN

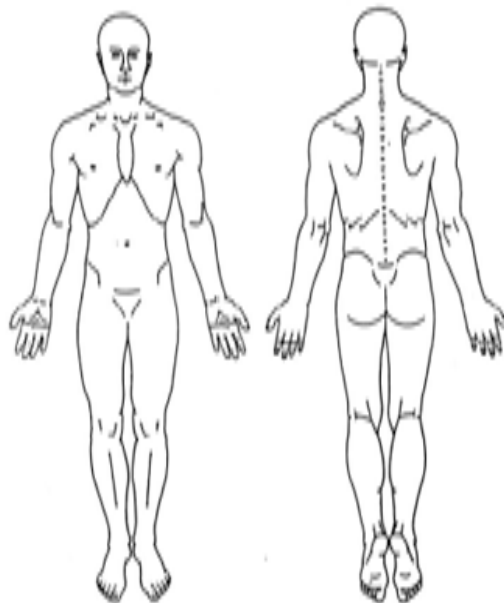
<input type="checkbox"/> Swelling	<input type="checkbox"/> Hot	<input type="checkbox"/> Moist	<input type="checkbox"/> Prosthesis	<input type="checkbox"/> Decreased ADLs	
<input type="checkbox"/> Skin color	<input type="checkbox"/> Cool	<input type="checkbox"/> Flushed	<input type="checkbox"/> Gait	<input type="checkbox"/> Atrophy/Deformity	
<input type="checkbox"/> Poor turgor	<input type="checkbox"/> Diaphoretic	<input type="checkbox"/> Drainage	<input type="checkbox"/> Immobility	<input type="checkbox"/> Contractures	
Impaired muscle tone:		Lower extremity	<input type="checkbox"/> Left <input type="checkbox"/> Right	Upper extremity	<input type="checkbox"/> Left <input type="checkbox"/> Right
Comments:					

17.10 WOUND/INCISION ASSESSMENT

None

Assign A, B, C to each wound

Location (A, B, C, etc.): Site Description:



Patient Name: _____

17.11 BRADEN SCORE FOR PREDICTING PRESSURE ULCER RISK – Source: Barbara Braden and Nancy Bergstrom. Copyright, 1988. Reprinted with permission)

Sensory Perception	Moisture	Activity	Mobility	Nutrition	Friction & Shear
1 = Completely limited	1 = Constantly moist	1 = Bed rest	1 = Completely immobile	1 = Very Poor	1 = Problem
2 = Very limited	2 = Very moist	2 = Chair fast	2 = Very limited	2 = Probably adequate	2 = Potential problem
3 = Slightly limited	3 = Occasionally moist	3 = Walks occasionally	3 = Slightly limited	3 = Adequate	3 = No apparent problem
4 = No impairment	4 = Rarely moist	4 = Walks frequently	4 = No limitations	4 = Excellent	
Score:	Score:	Score:	Score:	Score:	Score:
If total score is 12 or less, patient is at high risk for a pressure ulcer; implement skin care plan.					TOTAL SCORE:

17.12 FALL RISK – Review each item. In the Score column, enter 0 (zero) for “No” or enter 5 for “Yes”

Incontinence and urgency		Postural hypotension	
Greater than 65 years old		Environmental hazards	
Anxiety and emotional liability		Neurological Deficit	
Level of cooperation		Unable to ambulate on own	
Confused		Attachments (IV, O2, Foley, chest tube)	
Current medications		Unable to transfer	
Impaired judgment		History of falls (if “Yes” score 15)	
Assistance required for transfer			
			Total Score

For scores of 15 or more, implement SAFE fall Interventions

Initiated

18. HEALTH NEEDS REQUIRING RN INTERVENTIONS

Key: **C** – Complex Care **I** – Intermediate Care **P** – Personal Care

Health Related Need	Description of Need	Time Required
Tube Feeding (Intermediate Care)		
Bolus Feedings		
Continuous tube feeding lasting longer than 12 hours/day		
Parenteral/IV Therapy (Complex Care)		
IV therapy more than two times per week lasting longer than 4 hours for each treatment		
Total parenteral nutrition (TPN) Daily		
Central-line Catheter Care		
Wounds (Complex or Intermediate Care)		
Wound Vac Care (C)		
Stage III or IV wounds (C)		
Multiple wounds (greater than 1) (C)		
Stage I or II wounds (I)		
Sterile or clean dressing changes (I)		
Open lesions or sites that require specialized care such as burns, fistulas, tube sites or ostomy sites (I)		

Patient Name: _____

Respiratory Interventions (Intermediate Care or Complex Care Depending on stability of condition or frequency of care)		
Oxygen Therapy (Emergency BELCO Power/generator in place?) <input type="checkbox"/> Yes <input type="checkbox"/> No		
Suctioning		
Tracheostomy Care		
BiPAP / CPAP		
Chronic Ventilator or Respirator Care (C)		
Nebulizer		
Chest PT		
Elimination Interventions (Intermediate or Personal Care)		
Sterile catheter changes more than 1 time/month		
Clean self-catheterization more than 6 times/day		
Ostomy care		
Bowel Program completed more than 2 times/week requiring more than 30 minutes completing e.g. enema.		
Isolation Precaution (Intermediate Care)		
Isolation precaution for active infectious diseases.	Type:	
Neurological Intervention (Intermediate Care)		
Seizures more than 2 times/week and requires significant physical assistance to maintain safety		
Swallowing disorders diagnosed by a physician and requires specialized assistance from another on a daily basis		
Pain Management		
Chronic Pain Management requires RN nursing assessment and judgment more than twice daily (C)		
Intermediate Pain Management requires RN nursing assessment and judgment less than once daily (I)		
Safety Risks		
Wandering		
Combative		
Skin Care		
Falls Risk		
Allied Health Referral for Intervention		
Muscular Skeletal (PT/OT and Seating)		
Feeding and Swallowing		

Patient Name: _____

19.GENERAL COMMENTS AND SIGN OFF

GENERAL COMMENTS, OBSERVATIONS AND RECOMMENDATIONS:

Date (dd/mmm/yyyy):

Print Name:

Signature:

Contact Information:

LEVEL OF CARE CALCULATION

- Check all items that best describe medical/nursing and functional care needs.
- Choose care level that has the most items.

Medical & Nursing Care Needs	Functional Care Needs for ADL's	Level of Care
<ul style="list-style-type: none"> <input type="radio"/> 3 or more chronic fluctuating medical conditions, needing unscheduled medical adjustments to treatment plan, <input type="radio"/> Mood, memory or behavioural conditions that pose moderate to severe risk to self or others, <input type="radio"/> Includes predicted and unpredicted nursing assessments due to changing conditions, <input type="radio"/> Greater than once daily pain management, <input type="radio"/> Skin and wound care for Stage 3 & 4 complex wounds, <input type="radio"/> IV therapy includes daily infusions, or central line care or TPN, <input type="radio"/> Tube feedings, <input type="radio"/> Isolation precautions for skin and stool antibiotic resistant bacteria, <input type="radio"/> Oxygen, airway, and/or chronic ventilator management, <input type="radio"/> Care planning and coordination 	<ul style="list-style-type: none"> <input type="radio"/> Needs physical assistance or has total dependence for 3 or more ADL limitations, <input type="radio"/> Total dependence for mobility/positioning self in bed. 	<p><input type="radio"/> Complex Care:</p> <p>(Complex skilled nursing)</p> <ul style="list-style-type: none"> • Predictable and unpredictable complex care needs. • Frequent need for revisions to care plan, treatments or medications. • May have 6-8 episodes of health exacerbations/year requiring extra MD visits. • Mood, memory or behaviour pose moderate to severe risk and frequent interventions. <p><u>Estimated minimum hours of direct care:</u> 4 hrs./day/pt. includes 1.6 hours/day/pt. of RN time</p>
<ul style="list-style-type: none"> <input type="radio"/> Complex but stable chronic medical conditions, needing unscheduled medical adjustments to treatment plan. <input type="radio"/> Predicted and unpredicted nursing assessments due to changing conditions, <input type="radio"/> Mood, memory or behavioural conditions that may pose moderate to severe risk to self or others, easily redirected <input type="radio"/> Episodic pain management <input type="radio"/> Skin and wound care for Stage 1 & 2 wounds <input type="radio"/> Tube feedings <input type="radio"/> Isolation precautions for skin and stool antibiotic resistant bacteria, <input type="radio"/> Ostomy care, with well-established and intact stoma <input type="radio"/> IV therapy, episodic or infrequent <input type="radio"/> Care planning and coordination 	<ul style="list-style-type: none"> <input type="radio"/> Physical assistance or total dependence for 2 or more ADL, <input type="radio"/> May need cueing or supervision for some ADLs <input type="radio"/> Total dependence for mobility/positioning in bed 	<p><input type="radio"/> Intermediate Care:</p> <p>(Skilled Nursing)</p> <ul style="list-style-type: none"> • Complex but stable care needs mostly predictable. • Rare to infrequent need for revisions to care plan, treatments or medications. • May have 4 or less episodes of health exacerbations/year requiring extra MD visits. • Mood, memory or behaviour conditions easily redirected or episodic <p><u>Estimated minimum hours of direct care:</u> 2.5 hours/day/pt includes 0.5-1.5 of RN time</p>
<ul style="list-style-type: none"> <input type="radio"/> Relatively stabilized (physical or mental) chronic disease, <input type="radio"/> Mild – moderate dementia <input type="radio"/> Predictable health assessments <input type="radio"/> Episodic nursing for medication management, interventions, assessments or treatments, <input type="radio"/> Simple wound care <input type="radio"/> Elder fragility (greater than 85 yrs.) <input type="radio"/> Care planning and coordination 	<ul style="list-style-type: none"> <input type="radio"/> Supervision or verbal cueing for ADLs or personal safety <input type="radio"/> Physical assist for mobility <input type="radio"/> Needs assist for IADLs (meal prep, grocery shopping, housekeeping, transport, laundry, etc.) 	<p><input type="radio"/> Personal Care:</p> <ul style="list-style-type: none"> • Stable health conditions. • Episodic nursing interventions • Mood, memory or behaviour conditions mild to moderate. • May require minimal additional care or minor adjustments to care plan. <p><u>Estimated minimum hours of direct care:</u> 1-2 hours/day/pt. includes. RN care time determined by number of patients, care needs and supervision roles</p>

PERSONAL HOME CARE GUIDE

To determine care hours to support person in their own home

Assumptions:

- a. The family has responsibility to provide some of the care in addition to what the benefit covers (e.g. a minimum of 8 to 12 hours per day, 7 days per week depending on their resources).
- b. Community or charity services are used to support care needs as much as possible (e.g. Meals on Wheels, Project Action, Community Nursing, Bermuda Red Cross, etc.)
- c. Adult Day Programs, part time or full time, are used when many care hours are required. Persons benefiting most from these programs are those with mild to moderate dementia, depression, social isolation, decreased mobility due to fear of falling, nighttime agitation or difficulty sleeping (increasing stimulation during day often aids sleep at night).
- d. Personal caregivers (PC) may provide the following:
 - Prompting and cueing, supervision for personal safety and Activities of Daily Living (ADL's).
 - Hands on assistance for person needing bathing, dressing, mobility, feeding, toileting or incontinence care may be provided by personal caregiver for cooperative persons, with health/medical stability.
 - All Instrumental Activities of Daily Living (IADL's).
 - Training of personal caregivers may be required for Dementia, fall prevention, moving and handling, etc.
- e. Skilled caregiver (Nursing Associate, NA) may provide:
 - ADL's of frail elderly person, when non- ambulatory, or bed ridden person, with or without contractures, skin fragility, breakdown or open skin areas, behavioural agitation, excess anxiety, resistance or aggression.
 - Daily monitoring and recording of fluid intake, blood sugar, BP, weights, swallowing difficulties for persons with complex health conditions such as congestive heart failure, brittle diabetes, COPD, end of life comfort care. NOTE- Personal caregivers that are family members may be taught to complete these tasks.
- f. Medications cannot be administered by personal caregivers or skilled caregivers. Personal and skilled caregivers may provide prompting or cueing, and monitoring of medications taken if doses are premeasured in prefilled pill box with written medication schedule. Prefilling should be by family, or RN.
- g. Registered Nurse (RN) is required to provide skilled nursing care in accordance with their scope of practice. This includes but is not limited to medication management, health assessments, care planning, patient and family education, oversight and guidance to nurse associates and caregivers.

Instructions for completing table:

Complete all sections of the table on the following page.

For each section indicate the estimated care hours required for the care needs and by which type of care provider: Personal Caregiver (PC), Skilled Caregiver (NA) or Registered Nurse (RN).

The calculation of care hours is determined by the assessment findings and the individual needs of the client for daily functioning.

PERSONAL HOME CARE NEEDS	Care hours per day by care provider type:		
	PC	NA	RN
1. Activity of Daily Living (ADLs) - if assistance, prompting or supervision needed, estimate time per activity for usual day.			
Mobility –assist needed to transfer chair to chair, chair to bed, 3 times per day minimum			
Mobility –assist needed to Ambulate or stand, or wheelchair push – allow 10 min 4 times per day			
Mobility– in bed, if bedridden for turning, or reposition every 2 hours			
Toileting or incontinence care for hygiene but also consider time to supervise/cue getting to and from, on and off toilet if history of falls, observed unsteadiness or dementia			
Bathing and dressing assist needed but also consider time if observed unsteadiness, history of falls, or dementia			
Eating, feeding or assisting with drinking fluids. Include time for meal prep if assist is needed			
2. Instrumental Activities of Daily Living (IADL) - If impairment with mobility or dementia is present then consider following:			
Assistance needed for IADLs- e.g. changing bed linens, meal prep, light cleaning, grocery shopping, put out trash			
Transport to and from daycare			
Transport to and from medical appointments if more than 1 time per week, e.g Dialysis, day rehab			
If unable to communicate needs or call for help, consider additional time for supervision/ personal safety to prevent being home alone.			
3. Complex Health Needs - specify time if needed for the following:			
Daily monitoring and recording of health measures such as fluid intake, BP, blood sugar, weights, O2 sat that person/ family are unable to learn or perform			
Tube feedings			
Ostomy or catheter care or handling			
Wound dressings -simple or protective			
Range of motion exercises 2-3 times daily			
Respiratory suctioning, postural drainage and chest PT.			
First Aid for seizures more than 2 times per week and physical assistance required to maintain safety.			
4. Dementia Related Care if risk factors are present, adjust care calculation to provide for supervision for the following:			
Personal safety risk –due to wandering			
Impaired judgment, putting self at risk (e.g. fire) or unable to seek help when alone			
Behavioural difficulties- resistance to care, excess anxiety, or aggression			
5. Social /recreational/spiritual (interactive) activities-			
Needs assistance to engage in conversation, puzzles, games, stretching, in home and events outside of home. If day care recommended indicate at end of table.*			
Total estimated care hours per day for each care provider type:			
*If day care is recommended, indicated how many half or full days per week:			

Patient Name: _____

LONG TERM CARE NEEDS REASSESSMENT

Care Setting: No Change Change, specify location and admission date (dd/mmm/yyyy):

ORIGINAL LEVEL OF CARE REQUIRED BASED ON FULL ASSESSMENT

Complex Care Intermediate Care Personal Care

Reassessment Category	Changes Noted::
Medical Conditions <input type="checkbox"/> No Change	

Medications <input type="checkbox"/> No Change	

Functional Abilities <input type="checkbox"/> No Change	

Behavioural Cognitive Status <input type="checkbox"/> No Change	

Nursing related treatments and Interventions <input type="checkbox"/> No Change	

Other: <input type="checkbox"/> No Change	

LEVEL OF CARE REQUIRED BASED ON REASSESSMENT

Complex Care Intermediate Care Personal Care

Date (dd/mmm/yyyy): _____

Print Name: _____

Signature: _____

Contact Information: _____

Patient Name: _____

LONG TERM CARE NEEDS REASSESSMENT

Care Setting: No Change Change, specify location and admission date (dd/mmm/yyyy):

ORIGINAL LEVEL OF CARE REQUIRED BASED ON FULL ASSESSMENT Complex Care Intermediate Care Personal Care

Reassessment Category	Changes Noted::
Medical Conditions <input type="checkbox"/> No Change	

Medications <input type="checkbox"/> No Change	

Functional Abilities <input type="checkbox"/> No Change	

Behavioural Cognitive Status <input type="checkbox"/> No Change	

Nursing related treatments and Interventions <input type="checkbox"/> No Change	

Other: <input type="checkbox"/> No Change	

LEVEL OF CARE REQUIRED BASED ON REASSESSMENT Complex Care Intermediate Care Personal Care

Date (dd/mmm/yyyy): _____

Print Name: _____

Signature: _____

Contact Information: _____

Patient Name: _____

TRANSFER/DISCHARGE INFORMATION

Patient Details Name: _____ Date of Birth (dd/mmm/yyyy): _____	Transfer from (Location): _____ Transfer to (Location): _____
---	--

LEVEL OF CARE REQUIRED AT TIME OF TRANSFER	<input type="checkbox"/> Complex Care <input type="checkbox"/> Intermediate Care <input type="checkbox"/> Personal Care
---	---

Advanced Care Directive Attached? Yes No

Reason for Transfer:

Date (dd/mmm/yyyy): _____

Print Name: _____

Signature: _____

Contact Information: _____